Welcome





Miss Angela Bottiglieri
Dragonflies Class Teacher
(FS)
Early Years Lead
Phonics & Reading Lead
Trust Leader (History)



Miss Asha Chapman-Strong Bumblebees Class Teacher (FS)

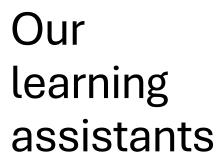
Meet the Teachers



Mrs Sharon Birch Higher Level Learning Assistant (EYFS/KS1) Lunchtime Play Leader

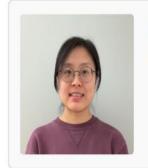


Mrs Zubera Khan
Learning Assistant (FS)
Lunchtime Play Leader





Mrs Sarah Cowley Learning Assistant (FS) Lunchtime Play Leader



Mrs Ke WangPre-School Practitioner

SEND and Family Support



Mrs Abby Constable
Assistant Headteacher
(Inclusion & SENDCo)
Deputy Designated
Safeguarding Lead (DDSL)
Mental Health Lead
CIC Lead
Gifted & Talented Lead



Mrs Lisa Hubbard
Designated Safeguarding
Lead (DSL)
Behaviour Lead Support &
Steps Tutor
Mental Health Lead Support
Staff Well-Being Lead

A flying start!

Our first week has gone really well, children are already beginning to settle in and navigate their new environment.

New friends are being made!

Things take time! We move at their pace.



We are a Team!



We want to work closely with you as a team as we know this will support your child in the very best way

We use Seesaw as our online learning journal to help us create this partnership.

A Seesaw login has been sent home. Please activate the login ASAP.

We will post weekly learning memos to help you support your children.

We will also post observations of WOW moments throughout the school day.

We love to hear from you, and this really helps us learn all about our children.

Parent Pay

- We are a cashless school and all payments are made via Parent Pay.
- Please make sure you activate your log in details, speak to the school office if you need support with this.
- This is where you book your school meals, please make sure these are booked by midnight the night before.



Parent Hub

- The school office will communicate whole school messages, weekly newsletters and other important information to you via Parenthub.
- You will already have received a login for this from the school office.



Attendance is key!



Please support children to be in school as much as possible to ensure they feel settled and can make good progress.



Children need to be in school at 8.45 each day, with gates closing at 8.55. Children find it hard to settle when regularly late.



Support children to arrive at school ready to learn, having had a good night sleep (where possible!) and having had breakfast.





- Full Name –
- Class –
- Username –
- Password –











Today you
will receive a
login for
Collins
ebooks.

We use Collins
ebooks to issue
books for you to
share with your
children at home.
These will be books
that they have
shared in small
groups with an adult
across the school
week

Each week your child's teacher will issue them with a new reading book online.

Children have started their phonics lessons in school this week. We will start by issuing wordless books for you to share at home. These are books that tell stories through pictures. This stage of your child's reading journey is really important to spark interest and ignite imagination. Please do share your child's book with them at home.

Once children are confident with their first set of phonemes-SATPIN, they will begin to read books with words. Class teachers will judge when this is appropriate, and it will differ for each child.

Reception Baseline Assessment

- The Reception Baseline Assessment in a short, interactive and practical assessment of your child's literacy, communication, language and Mathematical skills when they begin school.
- This provides us with a starting point to ensure we can measure progress children make in school.
- There is not a score, or pass or fail judgement.
- This provides us with valuable 1-1 time with your child and helps us to understand them better and enables us to support them in the most appropriate way.

School Meals



- Foundation Stage children eat together in the small hall.
- Menus are displayed on the school website. You will need to ensure that you
 make your child's meal choices by midnight the night before. School meals
 are free for every child in Foundation Stage.
- Children are gently encouraged to eat their meals. We will not force a child to eat something that they do not like. We will let you know if they have not eaten.
- Please support us by encouraging your child to eat using a knife and fork.
- Class teachers will keep you informed of any concerns they may have surrounding your child's eating.
- Children not wishing to have a school meal can bring in a packed lunch from home.

Food and Nutrition Policy

- We are a healthy eating school.
- We provide a seasonal fruit or vegetable snack which the children can access throughout the day.
- We follow guidance from Early Years Foundation Stage nutrition guidance, Gov.UK May 2025 and have an early Years Food and Nutrition Policy available on our website.
- Our hot meals provide access to the four main food groups (fruit and vegetables, starchy carbohydrates, dairy or dairy alternative and protein).
- We ask that packed lunches sent in from home follow the same guidance.
- Please ensure foods of round shapes (mainly grapes and strawberries) are cut into quarters to avoid choking.
- We are strictly a no nuts school. Foods sent in which contain nuts will be removed.

PE

- Every Thursday.
- Children to come into school wearing their PE kit.
- They will stay in this all day.
- This half term is indoor PE, black joggers, shorts or leggings, white t-shirt with their school jumper for warmth. They are welcome to wear trainers to school on this day.
- We will keep you informed if PE moved to outside.



Forest

- Every Friday.
- Children to come into school wearing their school uniform. They will need a waterproof coat and trousers, or all-in-one to put over the top.
- Please keep a plastic carrier bag in their school bag for us to send muddy suits home in.
- Welly boots should be kept at school at all times on the boot racks outside the classrooms. Please make sure they are named.





We are an allweathers school, wee go out for playtime come rain or shine (when safe to do so)

Keep an eye on the weather and please send appropriate clothing.

Hot weather







IN HOT WEATHER, PLEASE
SEND YOUR CHILD INTO
SCHOOL WEARING
SUNCREAM. IDEALLY, ONE THAT
LASTS ALL DAY.

PLEASE SEND A NAMED SUN HAT. CHILDREN NEED A NAMED WATER BOTTLE EVERY DAY. IF THE WEATHER IS TOO HOT, WE WILL MAKE ALTERNATIVE PROVISION AT BREAK TIMES.



Behaviour and Emotional Literacy

Feelings underpin emotions

Emotional Literacy Ladder

Contact with Teachers

- We welcome all communication with families.
- We are available on the gate for brief discussions in the mornings and afternoons – please be mindful that we prioritise calm and safe transition for children in and out of school before we are able to talk with parents. We also need to be able to return to the classroom by 8.55 to commence teaching.
- Via email to the school office: <u>office@jeavonswood.org.</u>
- Via Seesaw- the online learning journey

Parent workshops for reading and phonics, writing and maths will happen across the Autumn term.

Phonics-9:00-10:00am Tuesday 14th October

Maths-9:00-10:00am Tuesday 11th November

Reading and Writing- 9:00- 10:00am Tuesday 25th November

These will take place in the school hall. An online sign up will go live before each workshop

Parent Workshops



These will take place online on the Week Commencing Monday 20th October.

You will have a chance to book a 10-minute time slot a week before.

Tuesday 1st October, 9am.

Inclusion Coffee Morning

Online sign up opening soon.

Children with SEND needs or families needing parenting support.



Any Questions

- Please do stay behind and ask any questions that you may have.
- Thank you for coming!